

# Superintendents' Webcast

## March 28, 2014

(E-mail questions to  
[maryann.miller@education.ky.gov](mailto:maryann.miller@education.ky.gov))



# Professional Growth and Effectiveness System (PGES) Professional Learning



# PGES: Professional Learning

## Suggestions for Spring 2014

- Scavenger Hunt Activity: Using the Student Growth and PGES websites, have teacher teams examine what is there and create a scavenger hunt for fellow teachers.
- Watch the videos on student growth created by Kentucky educators followed by a discussion using these questions: What did we learn? How can that help us?
- Model Certified Evaluation Plan: Break into sections and share out using these questions: What does this tell us? How are we aligned?
- Take the FAQ & review it via a discussion.
- Pair share on the new PGES regulation.



# PGES: Professional Learning Suggestions for Spring 2014 (Cont'd)

- Or think about these...
  - Framework for Teaching: Deep Dive into Domains
  - Introduction to EDS/CIITS - Review of PGES components in EDS
  - Student Growth - Think and Plan Tool, Comparability, Rigor
  - Professional Growth Planning and Self-Reflection
  - Student Voice: Review student voice survey and the analysis
  - Peer Observation Training
  - Bringing the Pieces Together to Educator Effectiveness: Program Reviews, MDC, LDC, Assessment Literacy, KCAS, PGES



# PGES Website

<http://education.ky.gov/teachers/HiEffTeach/Pages/PGES--Overview-Series.aspx>



**Answer Question 1 of the interactive  
survey poll.**

**Go to:**

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# LEAD-Kentucky



## LEAD - Kentucky

### ➤ Leadership Matters

- KDE has partnered with the National Institute for School Leadership (NISL) to develop a leadership program to support current and aspiring school and district leaders.

### ➤ Why LEAD-Kentucky?

- Principals are responsible for over 25% of school effects on student learning and also impact the hiring, training, and retention of teachers who account for 33% of the effects on student learning.
- Kentucky educators have been trained as facilitators and will be leading the upcoming trainings.
- LEAD-KY is a 12-month leadership development program built around best practice and the common core. The program is scheduled to begin in July.
- Send your contact information and questions to [kdenisl@education.ky.gov](mailto:kdenisl@education.ky.gov) if you would you like to receive more information.



**Answer Questions 2 and 3 of the  
interactive survey poll.**

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# Federal Flexibility



# General Guidance

- Coordinate federal program support to help maximize the impact of available resources to the district.
- Encourage the district to reexamine the way it spends federal K-12 formula grants to support student achievement by engaging federal grant staff, programs/offices supported by federal grants, and fiscal staff across the district. Assemble staff across the district that are touched by federal funds, including academic, programmatic, and fiscal staff to ensure the agency develops cohesive policies.
- Identify high level examples of how IDEA, Title I, and Title II funds may be used by the district to support key areas of reform (College- and Career-Ready Standards and Assessments; State-Developed Differentiated Recognition, Accountability, and Support; Effective Instruction and Leadership; and Positive School Climate), with a particular emphasis on school-wide programs.
- Assist the district to better understand how it may be able to use the federal grant programs to support innovative technology-based strategies to personalize learning.

***NOTE: Each federal grant program has requirements that govern the use of funds, including allowable costs, eligible participants, and supplement not supplant.***



# Resources

- Flexibility Guidance Documents are available at:

<http://education.ky.gov/districts/fin/Pages/Additional-Federal-Grant-Information.aspx>

- ESEA Waiver Flexibility
- Flexibility of Funds for School-wide Programs
- Flexibility of Funds for Technology
- IDEA Use of Funds

- Program Contacts:

Title I, Part A	Title II, Part A	IDEA
David Millanti <a href="mailto:david.millanti@education.ky.gov">david.millanti@education.ky.gov</a>	Jennifer Baker <a href="mailto:Jennifer.baker@education.ky.gov">Jennifer.baker@education.ky.gov</a>	Johnny Collett <a href="mailto:johnny.collett@education.ky.gov">johnny.collett@education.ky.gov</a>

- Other program contacts may be found at:

<http://education.ky.gov/federal/progs/Pages/default.aspx>



**Answer Question 4 of the interactive  
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# Legislative and Budget Update 2014 Regular Session of the Kentucky General Assembly



# Senate's Proposed K-12 Budget

## HB 235 State Budget

### ➤ SEEK

- Funds added by Governor for certified salary increases remain; however, raises no longer mandated but "encouraged"
- Critical construction needs specified for two schools, Carlisle Elementary and Sheldon Clark
- Excess SEEK goes to KTRS



# Senate's Proposed K-12 Budget (Cont'd)

## HB 235 State Budget

### ➤ Technology

- Adds \$3.3 M in FY15 and \$6.6 M in FY16 for Education Technology Funding
- Included in above amounts are \$400,000 in FY15 and \$800,000 in FY 16 for “IT Academies”
- Removes \$50 M bond for instructional devices





# Senate's Proposed K-12 Budget (Cont'd)

## HB 235 State Budget

### ➤ Flex Focus

- ESS – FY15 reduced from \$25.5 M to \$18.9 M and remained 25.5M in FY16
- PD – FY15 reduced from \$11.9 M to \$8.6 M and remained 11.9 M in FY16
- Safe Schools – FY15 reduced from \$10.4 M to \$7.3 M and remained 10.4 in FY16
- Preschool – reduced from \$85.1 M to \$71.3 M in each fiscal year
- Textbooks/Instructional Resources – remained \$16.7 M in each fiscal year

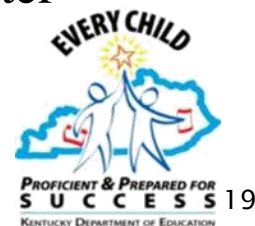


# 2014 Regular Session Legislation

- **HB 75** – **Superintendent Training** – expands the number of components within the superintendent's training program and assessment center. The bill requires a superintendent to complete the assessment center process within two years of taking office as superintendent.
- **HB 79** – **Enrollment of Refugee or Legal Alien Students** – allows a local board of education to provide services to refugees and legal aliens until the student graduates or until the end of the school year in which the student reaches the age of 21, whichever occurs first.
- **HB 154** – **Finance Officer Training** – requires financial reports to be made by a school finance officer and the commissioner of education and requires an annual review of school district financial reports; specifies annual training requirements for school finance officers.

# 2014 Regular Session Legislation

- **SB 87** – **Kentucky Educational Excellence Scholarship and Dual Credit** – would permit high school seniors, beginning with the 2014-2015 academic year, and high school juniors and seniors, beginning with the 2015-2016 academic year, to use their KEES awards to pay for dual credit courses.
- **SB 89** – **Public School Standards and Privacy** – directs the Kentucky Board of Education to require that the Kentucky Department of Education and all school districts adhere to transparency and privacy standards when outsourcing cloud computing service providers. The bill also restates that school councils may adopt content standards that exceed those approved by the state board.
- **SB 211** – **Persistently low-achieving schools** – permits a local board of education to designate a persistently low-achieving school as a charter school and solicit applications for a governing board.



# 2014 Regular Session Legislation

## ➤ Calendar Legislation for the 2013-2014 Academic Year

- ❑ Districts must meet a minimum of 1,062 instructional hours.
  - A school district may reach 1,062 instructional hours by adding time to the day.
  - A day cannot exceed seven hours, unless the district is already on an approved innovative alternative calendar.
  - A school district cannot schedule any instructional days on Saturdays.
- ❑ A local board of education may submit a plan to the Department of Education demonstrating how 1,062 instructional hours will be completed, and the plan shall be approved.
- ❑ If a school district is attempting to complete 1,062 instructional hours by June 6, 2014, but is unable to under its current school calendar, the district shall request assistance from the commissioner of education by May 1, 2014, to determine a plan for maximizing instructional time to complete 1,062 instructional hours by June 6, 2014.



# 2014 Regular Session Legislation

## ➤ Calendar Legislation for the 2013-2014 Academic Year (Cont'd)

- ❑ If after providing planning assistance to the school district, the commissioner of education determines the school district has maximized instructional time but cannot complete 1,062 hours by June 6, 2014, the commissioner **shall** waive the remaining instructional hours required.
- ❑ A school district may schedule graduation ceremonies before the final instructional day.
- ❑ School district certified and classified personnel **must** complete all contract days by participating in instructional activities or professional development or by being assigned additional work responsibilities.
- ❑ A district may be open on the day of a primary election if no school in the district is used as a polling place.
- ❑ The Kentucky Department of Education **must** report to the Interim Joint Committee on Education by October 15, 2014, on how school districts completed the 1,062 instructional hours.



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# Questions?

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